

Mulberry Bush Nursery

Langton Green, EYE, Suffolk, IP23 7HL



Inspection date	15 June 2017
Previous inspection date	26 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery is led and managed well. Systems for evaluating the provision are effective. An action plan is in place to bring about continuous improvement to the quality of care, teaching and learning.
- Relationships with parents and carers are exceptionally friendly and trusting. This is a particular strength of this nursery. Parents are fully encouraged to remain involved in their children's learning and development.
- Staff are caring towards the children. Children are happy and settled in this welcoming nursery. They build strong emotional attachments to their key person and other staff. Children develop confidence to cope with new experiences.
- Children's learning and development are monitored effectively. The use of funding, such as the Early Years Pupil Premium, is monitored to ensure that it is used effectively to narrow gaps in children's achievements.

It is not yet outstanding because:

- Children are not always able to complete activities to their satisfaction. Staff sometimes decide when activities should end rather than waiting until children have finished.
- Staff do not make the most of opportunities to help all children develop self-care skills.
- Management has not fully developed opportunities for staff to share their skills and learn from their colleagues, in order to further improve practice, teaching and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children time to complete chosen tasks to their own satisfaction
- make better use of opportunities for children to learn to do things for themselves and develop self-care skills
- develop the opportunities for staff to learn from their colleagues where they demonstrate outstanding teaching skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this had on children's learning.
- The inspector spoke with staff at appropriate times throughout the inspection and completed a joint observation with the nursery manager.
- The inspector held a meeting with the provider and the nursery manager and also discussed self-evaluation.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working in the nursery, records of children's learning and a selection of policies and other records.
- The inspector spoke to a small number of parents during the inspection. She also took account of written testimonials.

Inspector

Jacqueline Mason

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are aware of the indicators of abuse and are confident about the process to report a concern. Staff are motivated to provide a good quality care and learning experience for children. They work together well as a friendly and enthusiastic staff team. Staff's professional development is supported well with some staff working towards higher professional qualifications. Parents hold staff in very high regard. They describe them as having empathy, kindness and devotion to their children and are happy with the excellent service provided. Parents state that they appreciate that the nursery is adaptable to meet their changing childcare needs.

Quality of teaching, learning and assessment is good

Staff identify where children are in their learning and know what they need to do to support children's continuing progress. They plan and deliver an interesting and varied range of activities, both indoors and outside, to support children's play and learning. Children enjoy the 'dough disco' activity, where they roll, stretch and poke dough. Staff explain to the children how this helps to make their fingers strong for when they do their writing. The quality of teaching is good and occasionally outstanding. Children are supported well as they develop the key skills needed for school. Staff support children's speech and language development effectively. They engage children in conversation and actively listen to what they have to say. The gestures and babbles of babies are responded to positively.

Personal development, behaviour and welfare are good

The key-person system is implemented well. They build friendly and trusting relationships with parents and children. Staff give priority to identifying and planning for children's individual needs, including children who have special educational needs and/or disabilities. The member of staff responsible for supporting these children is knowledgeable. Staff have a positive approach to diversity and support children to learn about the wider world beyond their own experiences. Consistent ground rules are used effectively to help children understand what is expected of them. Staff talk to children in a calm and respectful manner, gently reminding them about the need to share and take turns. Good behaviour is valued and praised. Children develop good friendships with others, play well together and have regard for each other's needs and feelings.

Outcomes for children are good

Children make good progress from their starting points. They are motivated learners who confidently lead their own play. They play imaginatively based on their own experiences. Children enjoy stories in large and small groups and understand that print carries meaning. They develop their physical skills in the well-resourced garden. Older children enjoy taking part in yoga sessions and manage their own personal health needs.

Setting details

Unique reference number	EY426108
Local authority	Suffolk
Inspection number	1088117
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	58
Number of children on roll	139
Name of registered person	Mulberry Bush (Eye) Limited
Registered person unique reference number	RP902559
Date of previous inspection	26 February 2014
Telephone number	01379 871 412

Mulberry Bush Nursery registered in 2011. The nursery employs 22 members of childcare staff. Of these, 18 hold appropriate early years qualifications at level 3 and above including one member of staff who has early years teacher status. The nursery is open from Monday to Friday for 51 weeks of the year. It closes for one week at Christmas. Sessions are from 7.45am until 6pm. The nursery also provides a holiday and out-of-school club for school aged children. It provides funded early education for two-, three- and four-year-old children.

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